LOWREY LIGHT

For Better Scholarship

April 10, 1964

LOWREY HIGH SCHOOL, DEARBORN, MICHIGAN

Vol. 30, No. 14

Editor's Observations

by Kitty Erway

Have you, as a Lowrey student, or thought of securing insurance? t car insurance, nor health inurance, but career insurance? By surance I mean taking courses

ich **will insure the f**oundation for a profession or trade once you receive your diploma.

The steppingstones to α future career and the safety of that career can depend on your choice of classes in high school and college.

Which courses to take depends entirely upon the kind of individual you are. Do you think you are artisitic, or mechanically inclined? Do you enjoy meeting and working with people? Just to sign for a course because your friends are taking it, or because it may have a reputation of being a snap, or any reason than to have it mean something to you in the future, is illogical. Just do not make the mistake of writing off those three years as a pleasant social experience, or simply a way of marking time. You could be writing your own ticket to the ranks of the unemployed.

There is always the possibility that time may change your future plans. Even if, at the present, you are not going to college, you never know what event or circumstance may change your plans, and possibly alter the course of your life. It may become possible to go to college after all. When you think of it this way, you begin to realize the value of making every high school class really count.

Therefore, it makes sense not to neglect the general academic courses available to you now. You will need them no matter what career you choose.

In essence, your high school years are insurance for a more secure life. What you invest can be called premium payments. The older you get, the more insurance and education will cost.

The wise student will take care of the opportunity to get both at the lowest cost—in high school. You may never again be able to invest in future security at such economical rates.

Mr. Boatwright Takes Over

Assistant Principal Chosen



Nancy Poswalk Senior Receives D. A. R. Award

"It was a thrill and an honor to receive Honorable Mention," said Nancy Poswalk, 12A-8, who received an Honorable Mention in Citizenship from the Daughters of the American Revolution (D.A.R.) at a luncheon held at Grand Rapids on Friday, March 13. "It was a worthwhile experience and I became acquainted with the D.A.R.," she continued.

One senior girl from each public high school in Michigan was chosen by the principal of her school on the basis of her activities and citizenship. All girls must be sponsored by a chapter of the D.A.R. and the Dearborn girls were the representatives of the Joshua Howard Chapter.

Of the appriximately 450 girls attending and competing, three received major awards, seven were runners-up for the three major awards, and sixteen other outstanding young citizens were given Honorable Mentions.

News From The Language Lab

In the fall of this school year a new teaching device was added to Lowrey's foreign language department—the language laboratory.

The new lab is an important academic step for our school since it is a helpful aid for Lowrey's language students. Presently the lab has facilities for French students only but material will soon be available for Latin classes.

The lab has further importance since the language lab, as a method of teaching and learning, is fast becoming an integral part of the foreign language programs in high schools and colleges throughout the country.

Basically, there are two types of labs. First is the electronic class room which is a general lab designed for group practice, and this is the type we have here at Lowrey. The general lab is designed primarily for the first and second year foreign language student. It stresses repitition, automatic responses, and the learning of basic language patterns. The second type of laboratory is the library type which emphasizes individual study. This type is favored in most colleges.

Language students at Lowrey will receive many benefits from the new lab, but probably the foremost of these is that each student has a front row center position in hearing and absorbing the language. The language laboratory also gives the foreign language student an extensive opportunity to practice and apply what he is learning.

Elections Coming

MORE IN NEXT ISSUE



Mr. Boatwright

Lowrey has a new assistant principal! Mr. James W. Boatwright, formerly a mathematics and science teacher here, was unamimously named to the position by the Dearborn school board at a meeting on Monday, March 23.

A resident of Dearborn all his life, Mr. Boatwright attended Fordson High School and Henry Ford Community College. He later earned his bachelor and master degrees from the University of Michigan. He is qualified to teach all high school math and science and high school English and history.

Mr. Boatwright began his teaching career at Woodworth School in 1957 and later transferred to Lowrey where he took over the chairmanship of the math department.

Now that he is assistant principal Mr. Boatwright will continue in his job of Student Council advisor, but will be assisted by another faculty member. The students and Lowrey Light staff wish Mr. Boatwright good luck in his new job.

District Speech Contest to Be Held At Lowrey

Lowrey High School will be hosting the district competition of Speech Activities in the Forensic Contest on Wednesday, April 15.

The contest is under the jurisdiction of the Michigan High School Forensic Association. There will be three professors from Wayne State University judging the contestants. The areas of the contest are:

- 1. Oratory—an original speech, written by the student on an important political or social problem. The speech must be memorized and contain no more than 1200 words and last at least five minutes.
- 2. Declamation— α previously written memorized speech lasting from five to eight minutes.
- 3. Extempore Speaking—a speech
- on an important social problem which is prepared one hour before the contest (the student having previously studied his topic area) and the talk must be be from five to eight minutes.
- 4. Interpretive Reading—a serious selection read orally and lasting from five to eight minutes.
 - 5. Humorous Reading—a humor-

ous selection read orally and lasting from five to eight minutes.

The schools participating in the competition are Lowrey, Cherry Hill, Hamtramck, Romulus and Willow Run High Schools. Each school is allowed to enter 10 students in the contest, two in each area.

Honor Roll

Gold

12TH GRADE *Brunner, Constance Christie, Lynn Humphrey, Carol *Keeton, Edward Lahr. Geraldine Mancine, Paul Poswalk, Nancy Schmidt, Patricia

11TH GRADE *Barron, Curtis Daley, Donna Day Anita

10TH GRADE Anderson, Wendy Bowers, JoAnne Cartwright, Frances DaQuano, Jack Dworokowski, Susan Evanchuck. Carol Friz, Richard Greenwell, Robert Hall, Linda Gutierrez, Reyes Harrison, Sheryl Irons, Linda Johnston, Elizabeth, Koroly, Cheryl Liqi, Frank Lenard, Steve McIntosh, Marlene Mackey, Allen Magdowski, Sharon Malyszek, Gary Mangiapane, Jeanette Moody, Gary Redmonl, Paul Ruiz, Blanca Serri, Paul Stuart Ruth Thompson, Dorothy Tousignant, Roger Woods, Roberta Tasker, Jane Zawilanski, Fred Zuk, David

11TH GRADE Andrews, Rebecca Bolash, Marjorie Bolash, Judy Borum, Linda Casey, Michael Brill, Eve Cafini, Cynthia Char, Sharon

Macika, Margaret *Perri, Frank Reinke, Priscilla Vadnais, Sherrie Wilkinson, Linda

10TH GRADE Barnes, Barbara Bydlowski, Susan Ellenhorst, Gloria Hawkins, Linda Jacobs, Shirley Novack Jean Pysz, Dennis

Silver

Clark, Heather Cole, Doug Cook, Gary Dagenhard, Rebecca Dismondy, Daniel Gilber, Connie Hart, Mary Ellen Hines, Christine Horvath, Sharon Ish, Rosalyn Jamieson, Ed Joanette, Jan Kay, Michael Kerr, Joyce Kinzer, Harold Lundberg, Beverly Lustig, Susan Laverdier, Arthur McFarlane, Mark Moody, Sancy Magiera, Dianne Morse, Janet Nesbitt, Ron Ostrander, Vicki Poole, Gary Press, Timothy Sanlor, Grace Schalte, Mark Shultz, Gail Shortridge, Sam Spencer, Richard

12TH GRADE Abbate, Linda Alex, JoAnne Baker, Bill Balko, Richard Bodo, Lewis Brunner, Linda Ciesielski, Nan Cole, Kathy Day, Marilyn Deledda, John

Ting, Jan Wissmuller, Jan

9TH GRADE Byl, Wendy Garan, Patricia Haddon, Cynthia Jarvis, Claudia Micheli, Maria Rafferty, Linda Sygo, James *Toth, Marilyn Virga, Angela

Denhard, Douglas Dworokowski, Gerald Egli, Raymonde Erway, Kitty Fary, Mary Ann Furness, Doreen Gable, Harry Gerstler, Janice Ghetia, David Good, Danny Goebel, Norman Green, David Griggs, Patricia Loftus, Carol Lutheran, Diane McElmurry, Priscilla Miller, Myrna Moore, Patricia Mrock, Marlene Nagle, Arlene Newman, Charles Niemiec, Donald Noel, Rodney Ortega, Robert Pabian, Ken Parker, Danny Pooley, Florence Pritchett, Susan Riach, Barbara Sagen, Kay Ann Satoh, Alyse Scheer, Robert Smigielski, Eigne Snow, Gwen Sparling, Sharon Sundermeyer, Dennis Thompson, Paulette Villa, Richard Vockler, Dianne Wilkinson, Phyllis Zvoch, Sandra

Seniors — Don't Quit Now

The seniors have finally reached the "home stretch." You can count the number of weeks left for them on the fingers of your hands. Many seniors think they "have it made" and no one can prevent them from graduating. They are wrong.

They can cause themselves to be left behind when "The Halls of Lowrey" is played. It is just as important to study and apply yourself during these last few weeks as it has been in the past. Many employers look at a possible employee's final high school grades more carefully than any others because they show how well one works under pressure. All students who are accepted to colleges and universities are accepted pending their final grades. So it is obvious that harder work is necessary during these next few weeks.

Seniors keep working hard because these last weeks of school can be the most important in your

More News On Careers

Science Could be for You

Are you curious about the world around you? Do you wonder why a jet plane makes so noise, a box of flour and some milk can make a cake morning glories change color during the day?

Do you like to solve problems Are you pleased when you learn to fiy a rough-running car engine by adjusting the carburetor?

Can you give up an unworkable idea, even if you cherish it, and throw yourself into trying a new approach?

If you answer yes to these questions, you have the scientists outlook on life. With the proper training, you should find a career in science.

Science and its teammate, applied science or technology, have always been driving forces in civilizations. The men whothought up and built the first Roman aqueduats, British steam engines and American nuclear power plants made social progress not only possible but inevitable. Science is also fun. Anyone who is fascinated by electronic motors or butterflies or people can spend his lifetime studying them and making discoveries. And science pays off. Scientists today reap greater economic rewards and social prestige than ever. Most colleges graduates who become scientists, engineers, and technicians start out at \$5500 to \$8600 a year—substantially more than classmates who choose other occupations. However, there is no easy way to become a nuclear physicist, civil engineer, or medical technician. A high school diploma alone qualifies you for no more than a beginner's job, from which you might eventually move up to a low-grade technician. It takes four or five years to become an engineer, and five to seven years to become a scientist.

This is a big investment of time and money. Perhaps you would like to test yourself first. Build an amateur radio transmitter and receiver; develop your own photographs; operate a telescope to search the sky; look inside a drop of water with a home micrscope. If any such activities interest you deeply, you might well consider a career in science. No matter which specialty you aim for, it is a good idea to take as much mathematics as possible and at least one year of physics (physics is fun), chemistry, and biology. Knowledge of all four fields is usually necessary for the mastery of one, and you may end up in one of many specialties that overlap the traditional sciences-biophysics, biochemistry, physical chemistry, or com-

Mere excellence in science will not be enough. Today's scientist must be a well-rounded individual. You should study history, literature, and the fine arts. As a scientist, you will need foreign languages, especially Russian and German. Your range of opportunity is almost unlimited.

Don't Push!

There seems to be a strange sickness affecting some of the students here at Lowrey which might be called the pushing fever because that seems to be the favorite sport of some students.

They don't care who they push or whether they hurt them or not; all that seems to be important to them is reaching their destination. These people are displaying rudeness and are being inconsiderate in their actions toward their fellow students.

Many people may say that this is not serious enough to concern ourselves about but if a person was pushed and it resulted in an injury perhaps people would realize that this is no laughing matter.

This situation, however, would not happen if a little more courtesy and a little less rudeness were practiced by everybody.

Although there may be a few senlor high students who push, there are just as many younger students who are just as guilty. If all students would remember

that everyone is trying to reach their classes in time and each student would show more consideration for others the halls of Lowrey would be much safer.

Lab Demonstrated for Latin Club

The Language Lab was displayed to the Latin Club by Miss Valentine on March 17. The lab was demonstrated for the

benefit of those students who have not used the equipment before.

Some students who attened the Latin Club previous to this semester were also present to see this demonstration.

Refreshments were brought by Phyllis Wilkinson and Norman Goe-

- STAFF BOX -

Kitty Erway Barbara Riach

-REPORTERS-

Chris Allen, Steve Anderson, Peter

Bill, Bob Brill, Sandy Brabson, Marc Falconberry, Bob Fritz, Hubert Gallagher, Lee Harris, Chris Hines, Paul Keezer, Chris Krogulecki, Jeri Krogulecki, Suzanne LaBean, Susan Osterdale, Lana Presley. Frank Seigel, Cheryl Sudut, Bobby Swank, Gerald Wood.

> - SPONSOR -Mr. T. Lowry PRINTED FORDSON HIGH SCHOOL

WA8ETY Calling You

Do you know that some teenagers have unusual hobbies? It is true. Sharon Gioiosa, 10A-4, spends much of her spare time as an amazur radio operator, and she finds it a fascinating hobby. She says, "Amateur radio is a scientific hobby, a way to learn electronics and have ome pleasure by communicating with other 'hams' all over the world."

There are over 250,000 licensed amateurs, all of whom are divided into classes of licenses, each class having different privileges. These classes start with the beginner, or novice, up to the amateur extra, which is extremely difficult to get.

The amateur radio operator has a wide selection of clubs to join, contests to enter, and awards to try for. Some of the awards offered to amateurs are, "Worked All

States," "Worked All Continents," "Distance Century Club," "Code Practice" awards (which are received for copying a specific code speed), and "Young Ladies Century Club."

Sharon added, "You don't need a big elaborate radio room, or as we call it, a 'Shack.' My station consists of a fifty watt \$50 transmitter, a \$300 receiver and speaker, a \$21 code key, a \$200 transmitter whose maximum output is ten watts, two antennae that cost a total of \$45, and that's not including any test equipment or he like. But the cost of my station is somewhere around \$790. Of course, I didn't pay for all of this. My dad is also an amateur, and that helps a lot."

Sharon mentioned the fact that she hasn't communicated with hams from other countries as of yet. "I've just talked with people from the U.S. and its possessions."

As a closing comment Sharon concluded, "As we amateurs say as we sign off—73's"

College Applicants Don't Give Up

What does it mean when α high school senior is rejected by the college of his choice? It's certainly not the signal for him to begin α self-hate campaign.

Too often, seniors apply only to the best-known schools in an effort to impress parents or friends. Rejection makes the teens feel their world is caving in, even though half a dozen oher excellen schools would be delighted to have them.

Many of the most popular colleges must accept applicants primarily on the basis of acdemic record, other schools are interested on such information as intellectual motivation and specific goals.

College hopefuls must also realize that intense competion forces even the best-endowed schools to take out thousands of applicants when making up their freshman rosters. An anlysis of a students own reasons for applying to aspecific school; an evaluation of his special abilities and aptitudes; and a knowledge of why colleges accept reject applicantsare important to know for student applying to a college.



Sharon Gioiosa, 10I-4, is shown in her radio room with her amateur radio station.

Musicians Receive Honor

Recently three Lowrey band students gained the highest recognition that can be possibly be achieved on a high school level. The honors went to Lee Campbell, 12A-2, Mark McFarlane, 11A-6, and Jean Waterman, 12-A11, at the Grand Rapids State Music Festival.

According to Mr. Keranen, the band sponsor, to be eligible to participate in the state festival, the student had to have obtained a first division rating at the previous Willow Run Music Contest. Lee, Mark, and Jean all gained the necessary first division rating and then went to Grand Rapids for the largest state music festival ever, the Grand Rapids State Music Festival. Over 500 schools competed for high honors.

The highest honor one could possibly achieve was a first division rating and this was accomplished by Lee Campbell's trombone playing and Mark McFarlane's clarinet playing. Jean Waterman received the second highest award with a second division rating for her flute solo.

Last year was the first time that Lowrey ever got a first division rating in state competition. Mr. Keranen said that "This year we were twice as good because we got two first-division ratings."

Teacher Awarded Scholarship

Mr. Robert M. Flee, one of Lowrey's mathematics teachers, was selected recently to attend the University of Illinois' Summer Institute.

He will take the second course in α mathematics program which will consist of materials to be covered in the course for tenth graders taking the University of Illinois Committee on School Mathematics sequence.

Mr. Flee, who attended the Illinois program in the summer of 1963, said there were approximately 300 math teachers from all parts of the country at the University.

Mr. Flee added "I enjoyed it very much last summer and I am looking foward to attending this summer." He also said "This is one of the new approaches to the teachings of high school math and it is very stimulating."

Inquiring Reporter

This week's question is: "What would you do if you were walking down the street and a Tinget jumped at you?"

Nina McCalpin, 12A-6; "I'd fling it right back."

Cynthia Ganski, 11A-4; "I'd wrap it with a pink ribbon and give it to Feryl for his birthday."

Janice Gendron, 12A-3; "I would give it to our polar bear to eat for breakfast."

Carol Kent, 10A-7; "I'd give it to Roger."

Mrs. Elliott; "I'd trip it."

Loraine Samples, 12A-8; "I'd say boo, I bet I scared you. Ha! Ha!"
Chuck Ross, 12A-8; "I'd grab it and give it a big hug and kiss.."

Bob Campbell, 12A-2; "I'd try to borrow a dime off of it."

Anne Roberts, 10A-11; "I'd faint." Mr. Forsthoefel; "I'd go to Mr De "tigter for help."

Fileen Bassett, 11A-1; "I'd feed it to Mary Salciccioli."

Arlie Revoir, 11A-8; "I'd go up to Daly's and scream for help."

Shannon Hannula, 12A-3; "I'd kiss

Gail Willet, 12A-11; "Scream." Verne Viger, 12A-10; "I'd walk the

other way."

Pam Falke, 12A-3; "Grab it and give t to Tom."

Mr. Leslie: "I'd fill it full of pins and hang it from the Polar Bear's nose."

Jill Cox, 11A-2; "I'd call for Buzzy, then I would run."

Geri Novack, 11A-7. "I'd nickname it Bob and take it home to remind me of him."

Lynn Duffy, 10A-3; "I'd stand there and scream."

John Flanigan, 10A-4; "Say Hi." Joanne Hebrew, 10A-5; "I'd give it to Schmittling."



Electronic News

Pictured are two of Lowrey's "Stone Age" electronics students. They are Ed Jamieson, 12A-5, and Chris Stevens, 12A-10, both electronics 4 students.

Why "Stone Age"? Both Ed and Chris represent the first class of electronics students who have completed four full semesters of electronics in Lowrey's history.

This class also includes Bill Baker, 12A-1,Bob Brown, 12A-1, Don De Mayo, 12A-2 Harold Hochigian, 12A-4, Ron Malinowski, 12A-6, Jim Milke, 12A-7, Bob Ritz, 12A-8, Bob Srednicki, 12A-10, Bob Zywot, 12A-11, and Clarence Sanowski. These people are the remnants of a group that started in the fall of 1962 with \$31 worth of components, twelve pairs of pliers, six soldering guns and 10 cafeteria tables (and many promises of better days to come) and had the task of organizing Lowrey's electronics program. Thousands of dollars worth of equipment and many burned fingers later, these



same "sons of guns" (soldering guns that is) are still at it.

Because of all this work, especially in the preparation of experimental boards and the elimination of many bugs in our experiments, all those students who follow will be able to cover two or three times the material that the first group accomplished.

This still, however, does not mean that we can sit back and relax. According to the instructor, Mr. Littrell, we are still ten years behind present industrial and technological developments and we must continue to upgrade our program and material.

Warm Weather is here

TAKE IN THE SPRING SPORTS

Development of Track

Running is probably the oldest form of athletic competition. Ancient man had to run fast to escape from wild beasts. He had to throw objects in self-defense, lift heavy weights, and climb trees. Later, he regarded throwing, jumping, lifting heavy objects, and climbing as sports.

The names of winners in a track the first time in the Olympic Games and field meet were recorded for held in Greece in 776 B.C. The Romans eventually took over the Olympic Games but Emperor Theodasius I halted the Games in 394 A.D. These Olympic Games, held every four years, had featured jumping, hurdling, weight throwing and running.

In the 1800,s England revived interest in track and field events. The first college meet was held in 1864 when Oxford defeated Cambridge. Amateur competition in the United States started in 1868. In 1887, 14 Eastern colleges formed the Intercollegiate Association of Amateur Athletics of America. This organization held its first track and field meet in 1878. Several amateur sportsmen founded the Amateur Athletic Union in 1888. This organization soon began to set up rules for track and field meets and other amateur sports.

The Olmypic Games resumed at years. These International contests Athens, Greece, in 1896 after 1,502 are held every four years, in a different country each time.

The most famous annual track and field meets in the United States include the National Collegiate Athletic Association and the Amateur Union contests. Other important meets are the I.C.A.A.A.A., the Drake Relays, Kansas Relays, and the track and field championships held by many college conferences.

BASEBALL BULLETIN

Lowrey's varsity baseball team began the season on a happy note by downing the Ecorse 8-6 at Hemlock Park on April 9.

The Polar Bears were paced by the timely hitting of Jim Furtak and Ron Tackas. Don Niemec pitched in with some stout relief work on the mound.

Answer to this, week's Inquiring Reporter: A Tlinget is an Indian from a seafaring group of southern Alaska.



PLAY BALL! Soon this familiar cry will be heard throughout the land when boys from all over the country will begin the 1964 baseball season with the approach of warm weather.

Baseball Schedule

4-13	Fordson	Away	3:45		
4-16	Dearborn	Away	3:45		
4-20	Willow Run	Home	3:45		
4-22	Riverside	Away	3:45		
4-24	Southgate	Away	3:45		
4-29	Cherry Hill	Home	3:45		
5-1	Haston	Away	3:45		
5-7	Garden City	Home	3:45		
5-8	Riverside	Home	3:45		
5-13	Southgate	Home	3:45		
5-15	Cherry Hill	Away	3:45		
5-20	Haston	Home	3:45		
6-1	Ecorse	Away	3:45		

Don't Be An Alibi Ike

Oh! So you're not a teacher's pet! So you don't get the best grades because teachers don't stay after school to give you extra help? Is all that right??

It seems that some students are always on top because teachers coach them after hours.... The rest of us who aren't so good (because of lack of assistance) would like a little help, also. I'm ready, willing and able-but can't do much without willing cooperation.

You might be ready for and you might be able to profit from cooper ation from your instructors, but are you willing?? Those who reach the highest rungs of thee ladder ofsuccess really work for their position. They don't wait for sucess to come to them; hey go out after it.

If you need extra help, ask your teacher and tell him or her of your ambitions to make good. Ten to one you'll get cooperation!!

You won't be, a teacher's pet either!! That brand doesn't really do any work; theey just flatter people and bluff their lessons. Work for your own good andyou'l' be on top.

G.A.A. News

Daine Smigielski's basketball team defeated Rosalyn Ish's team by a score of 12-9 in the G.A.A. basketball finals which were held three weeks ago in the girls' gym.

The girls on the winning team are all Seniors. They are: Daine Smigielski, Captain, Kathy Grebeck, Priscilla McElmurry, Mary Scecluma Turner, Carol Loftus, and Rayminde Egli.

High scoring honors were shared by Priscilla McElmurry and Joyce Kerr with six points apiece.

The basketball tournament was followed by a table tennis tournament. Badminton is underway this week.

Track Practice

Lowery's Varsity Track team starteed practice on Monday, March 2. Coach Bodary and Coach Bach greeted approximately 40 boys to opening drills. Thee opening drills started off with the boys getting loosened up by doing exercises. Then Coaches Bach and Bodary had the boys run at Hemlock Park foral out 202 minutes.

Coach Bach commented,"We can win the championship this year, if everybody works hard."

The following seniors are from last year's track team: Jack Tynan, Paul Zwarka, Doug Rouner, Jack Thurman, Hanz Gahle, Ed Jam'son, Ed Keeton, Chris Stephens, Dennis Michels, Ron Wright.

The following are returning juniors: Bradley St. Andrew, Frank Perri, Bob Fritz, Herman Beaver, Mark Schalte, Phil Griglio.

This year's caption of the track team is Bradley St. Andrew, 11A.

The folloying is this year's varsity track schedule:

4-7 (Tues.) Garden City Home

4-10 (Fri.) Hamtramck Home

4-14 (Tues.) Melvindale Away

4-21 (Tues.) Lutheran West Home

4-23 (Thurs.) Southgate Home

4-30 (Thurs.) Cherry Hill Away

5-5 (Tues.) River Rough Away

57 (Thurs.' Haston Home

5 13 (Wed.) City Meet 5-16 (Sat.) Regionals

5-21 (Thurs.) Riverside Home

5-23 (Sat.) State Meet

5-27 (Wed.) League Meet at Cherry Hill

"Things tend to even up. The more bodily weight you carry around, the shorter time you"ll likely have to carry it."

—Grit

Track Records

This year the Lowrey Track Track Team will be trying to break the following records:

Event	$\mathbf{Y_{ear}}$	Record	Player
Broad Jump	1956	20'2"	Nalepa
High Jump	1952	5′10″	Hyne
Pole Vault	1955	11'2"	Stoop
Shot Put	1959	52′3½″	Harlan
High Hurdles	1960	:15.8	Henderson
100 Yard Dash	1961	:10.4	Berger
880 Yard Run	1961	2:04.9	Jacobs
440 Yard Run	1961	:53.2	Schultz
Low Hurdles	1960	:21.0	Henderson
220 Yard Run	1961	:22.8	Berger
Mile Relay	1957		Oostery, Cary, Roagero, White
Mile	1957	4:46.0	
Relay	2960		Mellon, Husak, Schultz, Berger